



# Kahikatea Newsletter

Term One, February 2020

Dear Parents and Caregivers,

Welcome back to West Park School for 2020. We hope you have all had an enjoyable and relaxing summer break. We are looking forward to an exciting year in Team Kahikatea and getting to know all the students across the team.

## 2020 Team 4 Kahikatea Teachers:

### Year 5:

Laura Bell  
Room 13 – Year 5  
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Michael Joseph  
Room 12 – Year 5 teacher &  
Team Kahikatea Team Leader  
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### Year 5/6:

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Donna Curran-Green  
Room 15 – Year 5/6  
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### Year 6:

Jennifer Carey  
Room 14 – Year 6  
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Jasmaine Martin  
Room 8 – Year 6  
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## Some dates for your diary:

Mar 5: Teacher Only Day  
Mar 9: ASB Sport Trip  
March 23 - Apr 3: Swimming program  
Apr 8: Swim Sports  
Apr 9: Last day of term

## Term 4 Focus:

Literacy (Reading/Writing): Recounts  
Maths: Place Value, Operations, length 2D shapes  
Health: Positive Relationships, Digital Citizenship  
P.E: Fundamental Movement Skills (Throwing and catching) and Swimming  
Science: Physical World - forces  
Social Science: History  
The Arts: Drawing patterns and symbols  
Te Reo: Greetings and Farewells

## Physical Education:

It is important for our students to be involved in regular physical activity whilst they are at school. If for any reason your child is unable to join in on a PE session on a particular day, please provide a signed and dated note to the classroom teacher explaining the reason for non-participation.



## Sunhats:

This term it is compulsory for students to wear a wide-brimmed sunhat at break times as we head towards the warmer months. Could you please help us by reminding your child to bring their named hat to school every day? If they don't bring a wide-brimmed hat they will need to play in a shaded area.



## Camp:

We are in the very early stages of organising camp for the end of this year. We will provide further information in the near future about the camp itself and our fundraising. We aim to do most of our fundraising in Term 1, where all money raised will subsidise the cost of the camp. Please keep an eye out for camp information throughout the term.

## Homework:

Over the next couple of weeks our homework structure will be up and running throughout Team Kahikatea. While we suggest that homework becomes a regular part of your child's routine, we understand that students may participate in extra-curricular activities outside of school time and may not have time to complete homework every week. The tasks we set are aimed to reinforce children's in-school learning as well as developing social and independent skills. Homework tasks generally include: Reading (a school reader, library book or book/newspaper from home), Spelling, Maths or an activity set by the teacher (e.g. a technology challenge).

## Key Competencies:

As outlined in the Week 3 school newsletter the NZ curriculum include five key competencies that outline the skills and attitudes that students require to both achieve as an individual and work cooperatively with others. The Year 5 and 6 framework that supports our students in achieving these competencies has been discussed in class and is attached. We encourage you to share these with your child and discuss the actions they can take to develop these areas.

We look forward to a happy productive year working with you and your child and hope to see you as often as possible. Please contact us with any questions or concerns you have throughout the year.

Team Kahikatia Teachers



# Team Kahikatea



Managing Self	Thinking	Relating to Others	Participating & Contributing	Understanding symbols, language and text
<ul style="list-style-type: none"> <li>• I make positive choices and understand how the impact of these choices affects others.</li> <li>• I know my next learning steps and I use these to choose appropriate break out groups.</li> <li>• I encourage others, with a positive attitude, to complete their tasks.</li> <li>• I solve problems with a range of strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• I ask relevant higher order questions to develop a deeper understanding.</li> <li>• I reflect on questions I am asked, the ideas of others and I share my thoughts in response.</li> <li>• I listen to the feedback or feedforward given by others and apply it to my learning.</li> <li>• I reflect on my learning in a way that will help me improve.</li> <li>• I form an understanding using a variety of sources and explain my reasoning.</li> <li>• I prioritise my learning tasks to meet deadlines.</li> <li>• I take ownership of my learning and do what I need to do to help me learn e.g. sign up to breakouts.</li> </ul>	<ul style="list-style-type: none"> <li>• I ensure that everyone has a role and understands their role within a group. I am prepared to take on necessary roles within the group, both leading and following.</li> <li>• By working effectively with others, I contribute to coming up with new approaches, ideas, and ways of thinking, with my group.</li> <li>• I understand that my actions and the way I communicate affects others and act accordingly.</li> <li>• Whether I am competing or cooperating, I try my best, support others, and remain positive.</li> </ul>	<ul style="list-style-type: none"> <li>• I share and express my ideas and am able to justify my opinion. I encourage others to do the same, accepting different points of view.</li> <li>• I ensure that everyone has a role and understands their role within a group. I am prepared to take on necessary roles within the group, both leading and following.</li> <li>• I actively participate in different groups (e.g. school, family, friendship, community, sports teams).</li> <li>• I make a positive difference. I am able to work with and relate to a variety of people, not just my friends.</li> </ul>	<ul style="list-style-type: none"> <li>• I interpret and use words, numbers, images and technology effectively in a wide range of contexts.</li> <li>• I understand how language, symbols or text can be put together to affect people's understanding and response to my message.</li> <li>• I confidently and appropriately use ICT to support my learning and collaborate with others.</li> <li>• I use language and symbols to produce texts of all kinds.</li> </ul>